



Dr. Pillai Global Academy

STRATEGIC PLAN

School Vision:

“To develop local actions to create global options”

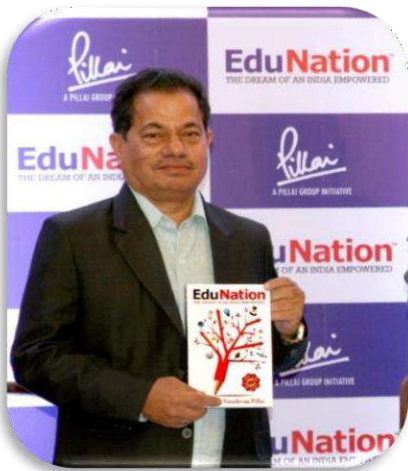
2020-2025



Mission Statement:

We are committed to provide a holistic education based on new-generation academics that create not just powerful global career options for our students, but which empowers them to become key contributors to the community and the environment in which they live. We strive to achieve nation-building through character-building and we do so through an approach of mentoring.

School Philosophy



“Education is not a quest but a journey”: Dr. K.M.V. Pillai This journey of life encompassing the entire world has its base in our educational institution, Dr. Pillai Global Academy. The two different poles, even though contrary not only intersect the knowledge & skills but also overlap different ways of thinking. Globalization leaves its footprints in every arena/area of the student development. Teaching & Learning are now equipped with new techniques involving interacting learning

These skills involve multicultural influences, inclusive societal structures & a pattern of interdependency. A student in this new world must grapple with 2 core facts of life: One, where he encounters immense competition & the other where he has access to infinite opportunities. These students must be equipped well to deal with the competition efficiently. Skills required for competing & critical analysis help them in their choices. Dr. Pillai Global Academy employs a unique approach to address this need, by making a paradigm shift from the textbook to the real world& labs. While skills & facts are important; the reasoning behind the facts makes for a subject of analysis. Thus, the ‘how’ & the ‘why’ gather much weight than the ‘what’. Dr. Pillai Global Academy focuses on developing the right attitude to face the challenges, learning & applying contemporary knowledge & cultivating a spirit of enterprise. As stated in the mission, Dr. Pillai Global Academy believes in an education that concentrates on a holistic development. An education that helps students imbibe, not only diversified knowledge, but also teaches them how to harness this knowledge to the new world. The school fosters critical thinking while at the same time emphasizing creativity. A positive environment is developed to complement the students’ positive attitude. Right values & morals are instilled amongst the student at the same time as self-confidence & self-esteem. To this end the school strongly believes in going beyond academic development by conducting numerous extra-curricular and co-curricular activities as well as field trips. The Philosophy is made operational through the implementation of different curricula & boards as they help in developing & cultivating the skills necessary for the 21st century.

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School Values:



SCHOOL VALUES

One of our major aims is to prepare students to be Global citizens.

The core values at Dr. Pillai Global Academy are

Futuristic Vision

Resilience

Ethical understanding

Spiritual strength

Holistic Development

Let's delve deeper into the core values that form the foundation of Dr. Pillai Global Academy. Each of these values not only reflects the ethos of our institution but also aligns closely with the broader objectives of nurturing well-rounded, forward-thinking individuals. Let's explore each value in detail:

1. Futuristic Vision

Futuristic Vision is about looking beyond the immediate, embracing change, and preparing for the challenges and opportunities that the future holds. It involves instilling in students and the school community at large an anticipation and readiness for future trends in education, technology, and global society. A futuristic vision encourages innovation and creativity, urging students to think critically about how they can contribute to and shape the world of tomorrow. It's about fostering a mindset that is not just reactive but proactive, equipping learners with the skills and knowledge to lead rather than follow as the world evolves.

2. Resilience

Resilience is the capacity to withstand adversity and bounce back from challenges stronger than before. In the context of Dr. Pillai Global Academy, it's about teaching students not to fear failure but to see it as a stepping stone to success. This value is crucial in today's fast-paced and often unpredictable world. Resilience involves developing emotional strength, perseverance, and the ability to adapt to change. It's about instilling confidence in students so they can navigate life's ups and downs with grace and determination, viewing obstacles as opportunities for growth.

3. Ethical Understanding

Ethical Understanding is fundamental in shaping individuals who are not only successful in their professional lives but are also compassionate and principled members of society. It involves cultivating a deep sense of justice, integrity, and respect for others. In practice, this means teaching students to think critically about ethical issues, understand diverse perspectives, and act with a strong moral compass. Ethical understanding encourages students to contribute positively to their communities and the world at large, making decisions that are not just good for themselves but also for the well-being of others.

4. Spiritual Strength

Spiritual Strength is about nurturing the inner life of students, helping them to connect with something greater than themselves. This value transcends religious boundaries, focusing instead on the development of personal values, mindfulness, and a sense of purpose. Spiritual strength fosters qualities such as compassion, empathy, and gratitude, enabling students to lead fulfilling lives. It encourages an exploration of one's own beliefs and values, promoting inner peace and resilience in the face of life's challenges. In a world often dominated by material concerns, spiritual strength offers a grounding force, a source of comfort and inspiration.

5. Holistic Development

Holistic Development is the commitment to nurturing not just the intellectual capabilities of students but their physical, emotional, social, and spiritual well-being as well. This value recognizes that true education is about more than academic achievement; it's about developing the whole person. Holistic development involves providing diverse learning experiences that foster a love of learning, creativity, and a healthy lifestyle. It also means creating a supportive, inclusive community where every student feels valued and empowered to achieve their full potential.

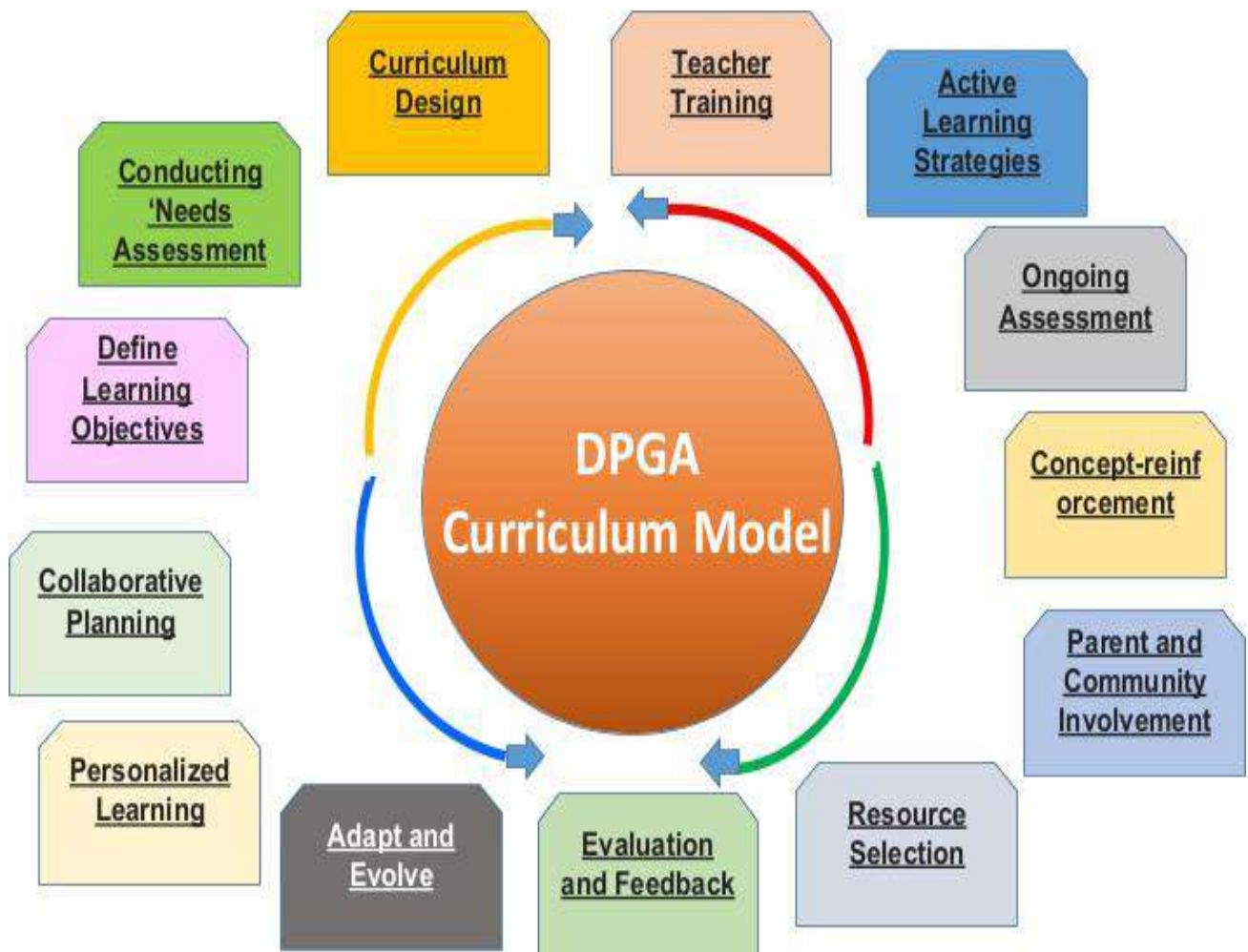
In conclusion, the core values of Dr. Pillai Global Academy—Futuristic Vision, Resilience, Ethical Understanding, Spiritual Strength, and Holistic Development—work in concert to prepare students for the complexities of the modern world. They aim to cultivate not only academic excellence but also the personal qualities necessary for students to lead meaningful, successful lives. These values serve as a guiding light for our Academy, ensuring that its educational practices are aligned with the goal of nurturing responsible, thoughtful, and compassionate global citizens.



OBJECTIVES:

- To provide a safe, secure and encouraging environment in which each child dare to dream, enjoy a learning environment and achieve the excellence in his academics and become a lifelong learner.
- To offer a holistic development of the child by supporting physical, social, emotional and moral development with academic excellence.
- To inculcate the values of compassion, empathy and respect towards others and the environment.
- To help the children develop the learner profile
- To make the children aware about the rich heritage of the culture and tradition, whilst being open to other culture and to respect the views of others.
- To develop the qualities of self -disciplined, positive attitude, self- motivation, responsible and leadership among the children
- To provide different learning opportunities which appeals to the over-all intellectual development of the child and to develop in them a diversity of perspectives and skills
- To provide the children with modern and advanced facilities connecting to technological advancements and infrastructure to optimize teaching and learning outcomes.

DPGA Curriculum model

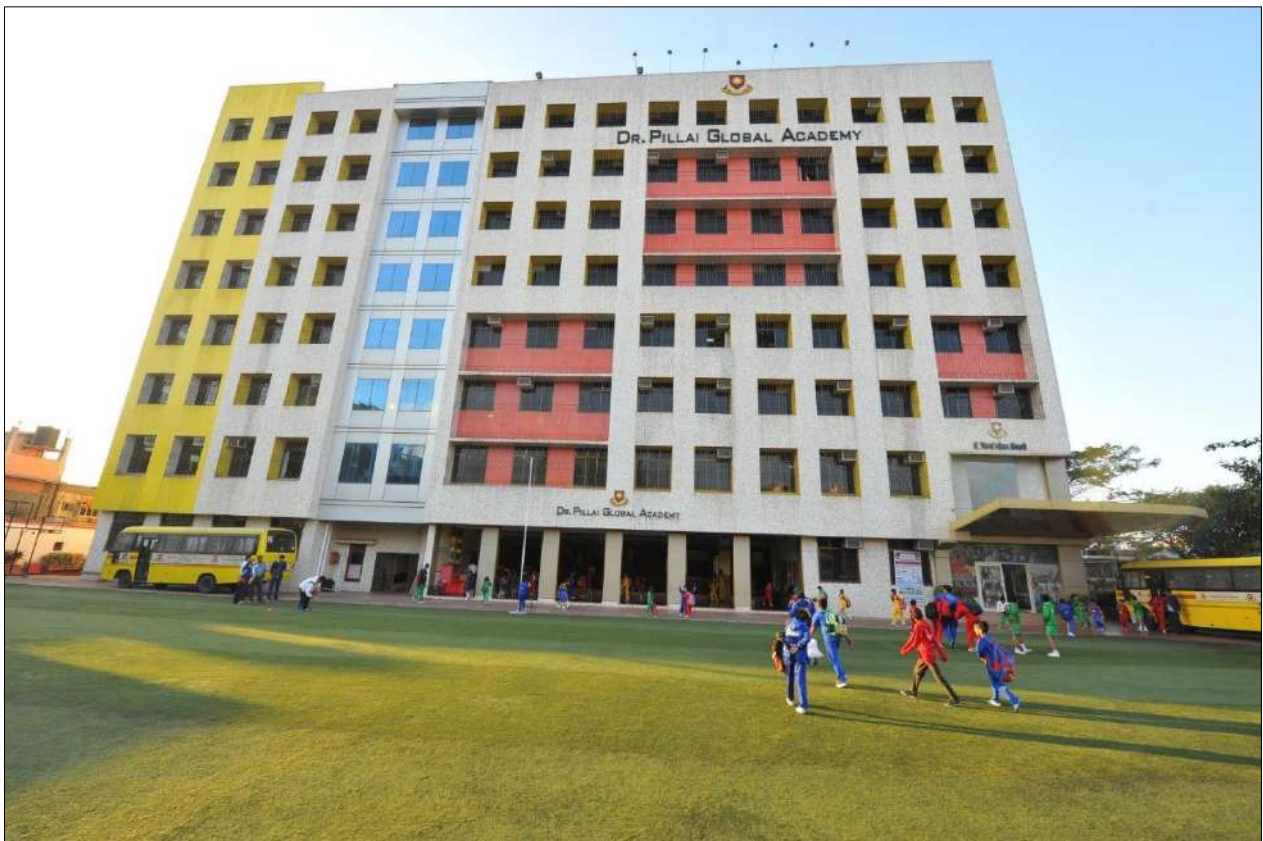


DPGA's strategic Plan is updated and designed to communicate several key concepts that drive us forward in to our mission to successfully prepare the students for their future.

The content of the strategic plan communicates areas of focus for schools as well as how our progress and impact are being measured along the way.

The strategic plan is the guiding resource for establishing priorities allocating resources and holding ourselves accountable to our commitments. As the strategic plan is enacted, progress towards our commitments and the impact of our strategies will be highlighted annually and shared with our PTA committee and the Students councils.

DPGA strategic objectives will remain consistent throughout this five year cycle and the school will annually priorities and will evolve necessary to reflect ongoing purposeful change.



DPGA Committee for the Academic Year 2020-2021

School Governors

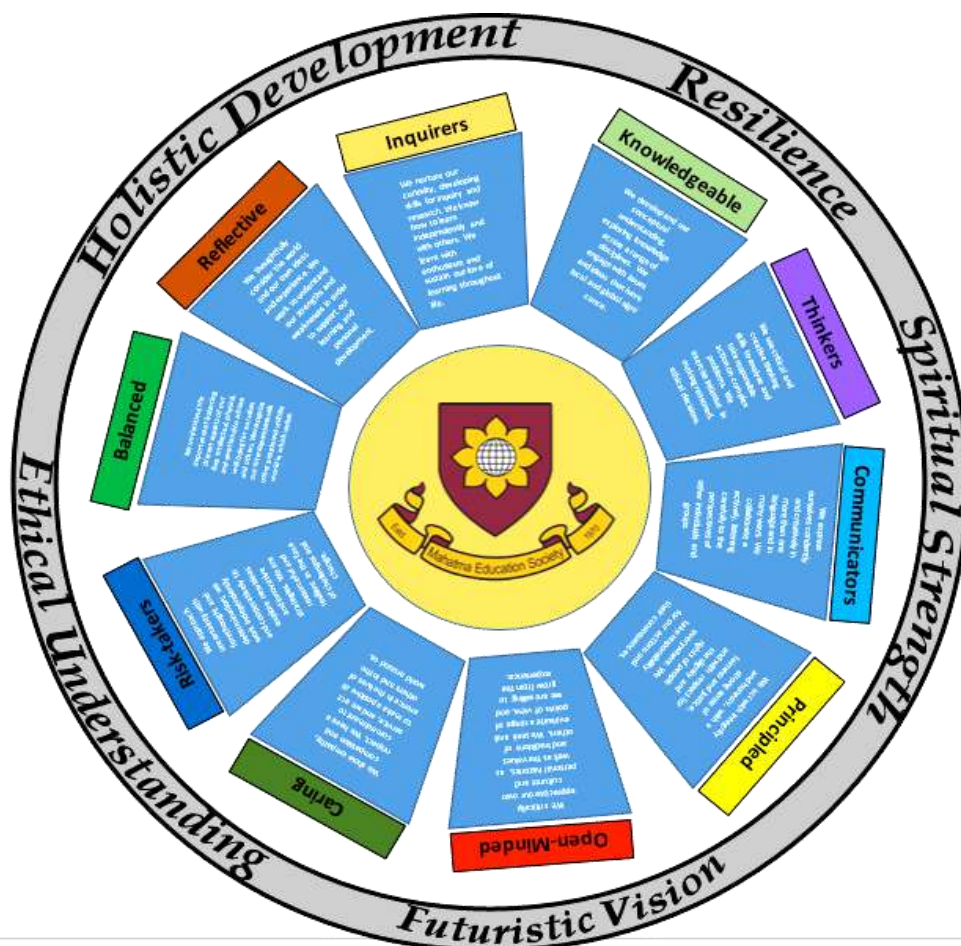
School Management

Administrative Team:

Parent Teacher Association

Student Council members

Community Profile:





DPGA focus on the developing needs of our learning community and enhance holistic growth towards meeting their needs.

1. Culture

Objectives:

To nurture through: Collaboration

Creative and innovative ideas

Shared Values

Equitability

STRATEGIES:

By building up trust and Empathy

Transparency through clear communication of the school policies and procedures

Collaboration of the teaching learning processes

To build up opportunities for nurturing creativity and innovation

Programme Orientation sessions for the students, Parents and Staff members

By conducting University Fair for the students

Measures of success

Appraisal Feedback

Update policies and process based on the annual review of the academic year of the school



2. Leading Teaching and Learning

At DPGA Curriculum standards are comprehensible, rigorous, innovative which prepares the young minds to fosters their desire to learn and prepare them to excel at their careers and lead meaningful lives.

Objectives:

- **Research based written curriculum which is relevant to cater the needs of the students and contextual and adaptable with different needs of the students**
- **To nurture innovation and lifelong learning through taught curriculum**
- **To support the inclusive pedagogical practices and approaches to make learning accessible to all the learners**
- **Record and analysis of Assessment data for supporting the students and revising the teaching and learning approaches**

Strategies

- **Differentiated teaching and learning practices**
- **Collaborative learning**
- **Personalized learning**
- **Future learning**
- **Analyze assessment data**
- **Use the record of data to improve teaching and learning**
- **ATL integration**
- **Trans and interdisciplinary sessions**
- **Focusing on innovative and creative ideas**
- **Student- centered approaches – Experimental learning strategies**
 - **Concept based**
 - **Inquiry based etc**
- **Integration of Technology in teaching and learning process**

Measures of success

- **Standardized assessments**
- **Integration of all units**
- **Use of technology in the classroom**
- **Professional growth of the teachers**
- **Personalized learning plans**
- **Inclusive learning**

Record of Assessments

Samples of assessment for learning based on students

Project work

Exhibition

Unit and lesson plans

Peer assessments sheets

Innovative learning experiences like Robotics classes

Reflection sheets



3. Learners wellbeing

DPGA is committed to provide all round development to every student in its care. It believes that for students to have the opportunity to achieve personal, intellectual, emotional, social spiritual development and success it needs to create a vibrant positive safe and wellness promoting learning environment at all levels throughout the school year.

Objectives:

Strengthen Wellbeing support systems for the learning community.

Strategies:

- **Integration of Wellbeing policy and SEL across the school**
- **Enhancing caring and supportive relationships in the school community**
- **Making the students work in collaboration**
- **Enhance staff autonomy**

- POSCO & SEL PD for the school community with the help of governmental organizations
- Resilience building

Measures of Success:

Data based showing positive changes in the Behavior of the students and staff

Data based on the attendances of the students and staff

Records of Submissions by the students



4. School Environment:

To create and design an environment for students to excel in different stages of life and to reinforce the core DPGA values of futuristic vision, resilience, ethical understanding, spiritual strength and holistic development .

Objectives:

Effective use of resources in planning and delivery of the Curriculum

Effective use of learning spaces in planning and delivery of the curriculum

Optimize Human resources

Strategies

Regular PD for the staff members

Staggered transition for the learning community to ensure effective adaptation of the new learning environment

Auditing and reviewing the learning resources of the school

New and advanced forms of teaching and learning equipment's.

PD Workshops



Appraisals of the staff

Recruitment

Orientations to the teachers and to make them well versed with the International boards

Measures

A new pedagogical practices are implemented taking advantages of the new requirements of the school community

Students have more access to a wider range of resources to support diverse interests and learning in the school

Giving more platforms to the students to explore new researches

New staff have a clear understanding of their potential growth pathways

Existing staff are aware of growth pathways and goal settings reflects it .



-<https://www.edutopia.org/blog/why-sel-essential-for-students-weissberg-durlak-domitrovich-gullotta>

Finances:

Enrollment growth, tuition realignment, and increased fundraising activities during the school celebrations helps us to boost funds, and replenish our cash reserves.



Achievements for the academic year 2020 -2021

In the wake of the COVID-19 pandemic, DPGA transitioned to virtual school in April 2020 to continue to provide our students with a learning experience that is aligned with our educational philosophy. We opted online platform which is not only safe and secure, but also has many robust features and applications to make learning more interactive.

Our teachers also did their best to make their classes high-quality lessons classes and provided students with a blended learning experience.

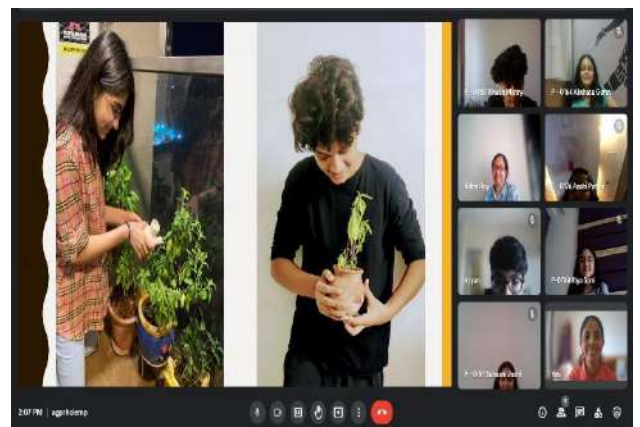
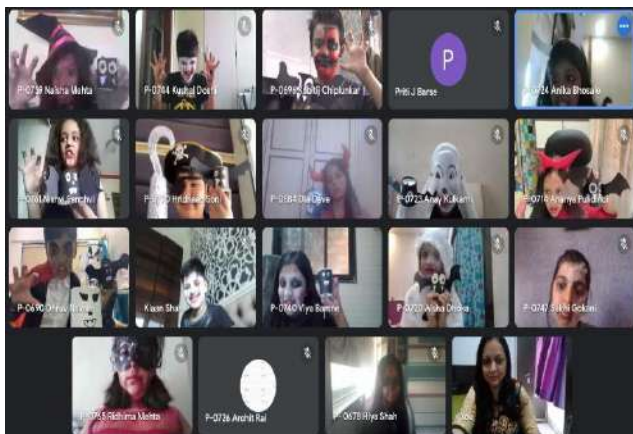
The virtual school offers several opportunities for teachers to design and use a wide variety of creative and interactive teaching techniques and activities to enhance students' level of engagement and understanding.

The teacher-student ratio of 1:6 enables the School to provide personalised attention to students.

The holistic development of students is achieved through sessions on Physical Education, Drama, Music, Dance, Arts, Yoga classes which positively impact their health and mental well-being.

Ongoing personalised feedback is integral to authentic and valid assessment and evaluation practices. The formative and summative assessments were conducted using exam.net.

Orientations for parents, parent-teacher meetings, assemblies, inter-house events were conducted through, online platforms giving students and parents a varied and wholesome virtual experience.



Achievements for the academic year 2021 -2022

For the Academic year 2021-22 also DPGA continued with the online platform and made learning more interactive and efficient.

For the holistic development of students we continued on Physical Education, Drama, Music, Dance, Arts, Yoga classes which positively impact their health and mental well-being. Many CAS activities were also carried out by the students on a virtual platforms.

The school continued with online formative and summative assessments using the exam.net. Orientations, Parent-teacher meetings, inter- house events etc were carried out using an online platform.

By the starting of the year 2022 the school slowly and steadily started to continue an offline platforms, which took time for students, teachers, parents and the whole community to set back into the decorum of the school.

The school started conducting many forms of workshop and orientations by bringing expertise from different fields connecting with academics for the wellbeing of the students and the teachers.



Achievements for the academic year 2022 -2023

Academics Achievements:

The highlight of this year 2022-23 was 100% result of our students in IGCSE. These results are a testimony of the hard-work, dedication and perseverance of all the members of our DPGA community, not only during the assessment but also during the pandemic.

With the IGCSE our IB students also came up with the excellent result of 100% with the Score of 44 points. DPGA is proud for the wonderful results.

Student's Achievements:

- NATIONAL ARCHERY COMPETITION - Bhavya H. Shah who has won the BRONZE MEDAL
- NATIONAL LEVEL COMPETITION (READING OLYMPIAD) Parshva Vira and Paridhi Vira of Grade 3, who have won the National level competition of reading Olympiad with Rank 1 and 3 respectively.
- INTERNATIONAL DIPLOMATHON WORLD SYMPOSIUM -DPGA students for being selected for the International diplomat on World Symposium. Amongst 148 participant's schools, DPGA has secured a rank amongst the top 16 schools.

- **SHOTOKAN KARATE CHAMPIONSHIP 2022** -Niva Kunvaria of Grade 3A won a Gold medal.

-Saachi Shah of Grade 3 C, for winning Gold Medal and a warriors cup for kumite (Sparring, Fight) in 8yrs category ; Purple Belt.

-Janam Sagar Shah of Grade 2 - won Silver medal in Kumute (fight) in age group of 7 years and Bronze medal in kata in the age group of 7 years category at district level.

-Ishaan Gandhi from Grade 2 B, who has won the bronze medal in category kumite at the Shotokan Karate Championship -2022.

-Heer Dhaval Shah from grade 2A, she has won a gold medal in katha and a bronze medal in kumite (fight) at district level for Shotokan karate championship 2022.

- Hetansh Shah of grade 2B who had participated in AISKF district level Karate compeon organised by Shotokon Katate Championship 2022, and won SILVER medal in Kumite

- **MES INTERSCHOOL SWIMMING CHAMPIONSHIP:** DPGA students made us proud once again. DPGA won with Gold 6, Silver 11, Bronze 4 at the MES Inter school swimming championship held on 4th Nov 2022
- **NOBLE WORLD RECORD:** Rudra Vichim Bha from 2-D for creating a Noble World Record at the 'Pixel Challenge 2.0'.
- **GLOBAL GENIUS RECORD:** Anika Amogh Mhatre, student of grade 1B. She has made a global genius record by performing non-stop one hour skating in traditional Indian wear.

-Jiyan Vasani of grade 2B who has registered his name in Global Genius Record creating a world record for non- stop skating for 1 hour on event of 7^{5th} Independence Day

- **DISTRICT LEVEL RECREATIONAL IN-LINERS SKATING COMPETITION:** Nevaan Ashish Shah from grade 2 -A who has stood 3rd in the District Level.
- **WHIZZ KIDZS CHAMPION** Dhruvin Shah of 1B for winning the championship trophy at the district level Velocity 2022 Abacus, Vedic Math and Mental Math competition

Fiona Gandhi of Grade 1D for achieving the 1st Position as champion at Velocity 2022 Foundation level

Diya Shah E. Y. Upper B for achieving the Runners up trophy at the district level - Velocity 2.

- **OLYMPIC SKATING DISTRICT COMPETITION:** Saachi Shah of Grade 3 C, for winning a Bronze medal at the Mission Olympic Skating District Competition.
- **RURAL DISTRICT SKATING CHAMPIONSHIP:** Anika Amogh Mhatre of Grade 1B, Anika won 2 bronze medals in Rural district skating championship

Jiyan Vasani of grade 2 Div B

who won a bronze medal in skating at district level in Rural District Skating Championship.

SCHOOL CELEBRATIONS

Annual events continue being a strong part of the DPGA's life and learning. Environmental Day with the theme of **SAVE NATURE - SUSTAINABLE DEVELOPMENT GOALS (SDGS)** was celebrated in the whole school with active involvement by the parents. DPGA and its community celebrates culture, language, ethnicity and diversity.

INTERNATIONAL YOGA DAY

WORLD MUSIC DAY

OPEN-ARTISTIC YOGA PYRAMID COMPETITION

INDIA BOOK OF RECORDS

ALL-INDIA CREATIVITY COMPETITION

SAVE NATURE - SUSTAINABLE DEVELOPMENT GOALS (SDGS)

INDEPENDENCE DAY CELEBRATIONS

JANMASHTAMI CELEBRATIONS

BOOKARU -THE NORTH CREEK LITERACY FEST 2022

GANESH CHATURTHI CELEBRATION OF EARLY YEARS

GRANDPARENTS DAY CELEBRATION

INTERNATIONAL PEACE DAY

NAVRATRI CELEBRATIONS

UNIVERSITY FAIR 2022 -23

ANNUAL SPORTS DAY MEET ON 22ND DEC 2022. (PREPRIMARY TO GR 3)

HISTORY GEOGRAPHY DAY -2023

MISASETHETICS

20TH ALL INDIA HOPE TALENT CONTEST RESULTS

EDUCATIONAL EXCURSION

NATIONAL YOUNG AUTHORS FAIR (NYAF)

DPGA NATIONAL TOURS 2022-2023

DPGA HEALTH CHECK UP PROGRAM





School Achievements:

- **NATIONAL AWARD - EXCELLENCE IN INTERNATIONAL CURRICULUM PRACTICES**

DPGA has not only been honoured with the 'Green School of the Year' award, but is also the proud recipient of an award under the category- Excellence in International Curriculum Practices

- **PROUD TO ANNOUNCE OUR SECOND AWARD THIS YEAR!**

DPGA has won the Times Education Icon Award 2022 for being the TOP SCHOOL in International Curriculum

- **TOP SCHOOLS OF INDIA**

DPGA received the school excellence award today – Top schools of India 'for our committed efforts towards fructifying our vision and innovative approach to groom the young learners with skills for life.

DPGA's Contribution to the community:

DPGA HEALTH CHECK UP PROGRAM

DPGA CONDUCTED MARATHON

COMMUNITY SERVICE DAY BY PILLAITES



Indicators of Success:

Goal 1 : Culture

DPGA focus on the developing needs of our learning community and enhance holistic growth towards meeting their needs.

Objectives	Developing	Developed	Highly developed
To nurture through: Collaboration		√	
Creative and innovative ideas		√	
Shared Values		√	
Equitability		√	

Goal 2: Leading Teaching and Learning

At DPGA Curriculum standards are comprehensible, rigorous, innovative which prepares the young minds to fosters their desire to learn and prepare them to excel at their careers and lead meaningful lives.

Research based written curriculum which is relevant to cater the needs of the students and contextual and adaptable with different needs of the students			√
To nurture innovation and lifelong learning through taught curriculum			√
To support the inclusive pedagogical practices and approaches to make learning accessible to all the learners			√
Record and analysis of Assessment data for supporting the students and revising the teaching and learning approaches			√

<p>Goal 3 : Learners wellbeing</p> <p>DPGA is committed to provide all round development to every student in its care. It believes that for students to have the opportunity to achieve personal, intellectual, emotional, social spiritual development and success it needs to create a vibrant positive safe and wellness promoting learning environment at all levels throughout the school year.</p>			
Strengthen Wellbeing support systems for the learning community.		√	
<p>Goal 4: School Environment:</p> <p>To create and design an environment for students to excel in different stages of life and to reinforce the core DPGA values of futuristic vision, resilience, ethical understanding, spiritual strength and holistic development .</p>			
Effective use of resources in planning and delivery of the Curriculum			√
Effective use of learning spaces in planning and delivery of the curriculum			√
Optimize Human resources			√

Links: School newsletters

<https://www.dpga.ac.in/student/newsletters/>

